Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hour:\_\_\_\_\_\_\_

# **Conjunctions & Interjections**

## **Coordinating Conjunctions**

**Definition:** A coordinating conjunction connects \_\_\_\_\_\_\_\_\_\_\_\_\_ sentence parts that have the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ function in the sentence.

**List:** **F**\_\_\_\_\_\_\_\_\_, **A**\_\_\_\_\_\_\_\_, **N**\_\_\_\_\_\_\_\_\_, **B**\_\_\_\_\_\_\_\_, **O**\_\_\_\_\_\_\_\_\_, **Y**\_\_\_\_\_\_\_\_\_, **S**\_\_\_\_\_\_\_\_\_

Coordinating conjunctions connect n\_\_\_\_\_\_\_\_\_\_\_\_\_\_, v\_\_\_\_\_\_\_\_\_\_\_\_\_, a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, p\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, i\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, d\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## **Correlative Conjunctions**

**Definition:** Correlative conjunctions are very similar to coordinating conjunctions, but they work in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” \****Tip!*** *Remember that relatives often come in pairs (mom/dad, grandma/grandpa, aunt/uncle, etc.)—and so do correlative conjunctions.*

**Two Purposes:** E\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**List:** \_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## **Subordinating Conjunctions**

**Definition:** Subordinate=\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; under the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of another

**Subordinating Conjunctions:**

* Join a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clause to an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clause
* Introduce a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clause
* Usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***\*Tip!*** *We do not usually memorize these conjunctions, but we recognize them based on their position in the sentence.* (*Common Subordinating Conjunctions*: after, although, as, because, before, if, once, since, that, unless, until, when, where, wherever, while)

## **Interjections**

**Definition:** These are the Lone Rangers of grammar!

* They can stand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* They may or may \_\_\_\_\_\_\_\_\_\_\_\_ have a function in the sentence.

**Categories of Communication:** Interjections often communicate . . .

1. S\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ F\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Example*:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
2. A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or D\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Example*:\_\_\_\_\_\_\_\_\_\_\_\_\_)
3. G\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or L\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Example*:\_\_\_\_\_\_\_\_\_\_\_)
4. P\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Example*:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
5. Hesitation or Introduction of a Subject or Verbal Clutter (*Example*:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

## **\*\*\*\*\*TEST ON FRIDAY\*\*\*\*\***

**Grammar Test 1: Prepositions, Conjunctions, Interjections**

**Needed Items:**

1. a pencil
2. your literature book to read after the test (“Miss Hinch” reading is due on Monday.)

**Test Information: (70 points)**

1. Review the **Prepositions Song**. Be able to locate **prepositional phrases** in sentences.
2. **Definitions:**
	1. Know definitions for prepositions and conjunctions.
	2. Know differences between troublesome prepositions.
	3. Know differences between prepositions and adverbs.
3. Be able to determine whether a preposition is an **ADV** or an **ADJ**.
4. Be able to choose the correct ***troublesome* preposition**.
5. Be able to correct ***misplaced* prepositional phrases.**
6. Be able to identify the difference between **correlative, coordinating,** and **subordinating conjunctions.**
7. Know the different **categories of interjections**.
8. Review your **“Why Study English”** notes.

## **\*\*\*\*\*Be sure to pray and come prepared to do your very best!\*\*\*\*\***